

Atlanta Public Schools School Capacity/Utilization Study 2011

SRT 4 (Northeast) Community Meeting:
Wednesday, February 1, 2012
North Atlanta High School

***NOTE:** This presentation contains added explanatory notes and minor technical corrections to the original version that was presented on 2/1/2012.

Tonight's Agenda

- Consultant Presentation – 20 slides including maps
 - Overview of Revised Options A and B
 - Key elements of and differences between the Options
 - How Options address capacity issues impacting SRT 4
 - Phasing considerations not shown on the maps
- Public Input Period
 - 90 minutes to receive and record public comment/questions
 - A written comment process will also be used - similar to the first round of meetings
- Consultants will remain after the public comment period to answer questions at the display maps

Phase I: Data Collection/Modeling



Phase II: Alternatives Analysis



Phase III: Implementation Strategies



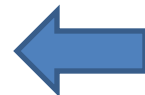
Submit Report: to the Superintendent and brief the School Board on findings



Post Completion: Superintendent considers findings & makes recommendations to the School Board

Tonight presents the results of vetting the initial alternatives and offers 2 draft implementation Options to present to the Superintendent of Schools.

Public process continues after submission of our report.



Remaining Study Process

- Combine, analyze & report input from tonight's session & written comments - along with public input gathered in the prior phases
- We will consider that input to possibly refine the two implementation Options ...
 - No major changes will be made prior to submitting the report
- Calculate/report the financial impacts of the 2 Options
- Assemble all findings and prepare a draft report
 - Test any additional concepts, refinements or analysis Superintendent Davis may request before he makes his recommendations to the School Board
- APS undertakes its Public Process

Input reflected in the Revised Options

- More than 8,200 comments and 800 e-mails were received and reviewed
 - A synopsis of comments is posted on the APS web site
- Comments overwhelmingly opposed change and favored the status quo for the respondents' own schools and neighborhoods
- Key data was reviewed, checked and updated
 - Existing school capacity estimates
 - Capacity that could be confirmed as being feasible
 - ***Other** capacity additions are still being evaluated by APS
- New/expanded “guiding principles” applied

Options Analysis Guidelines

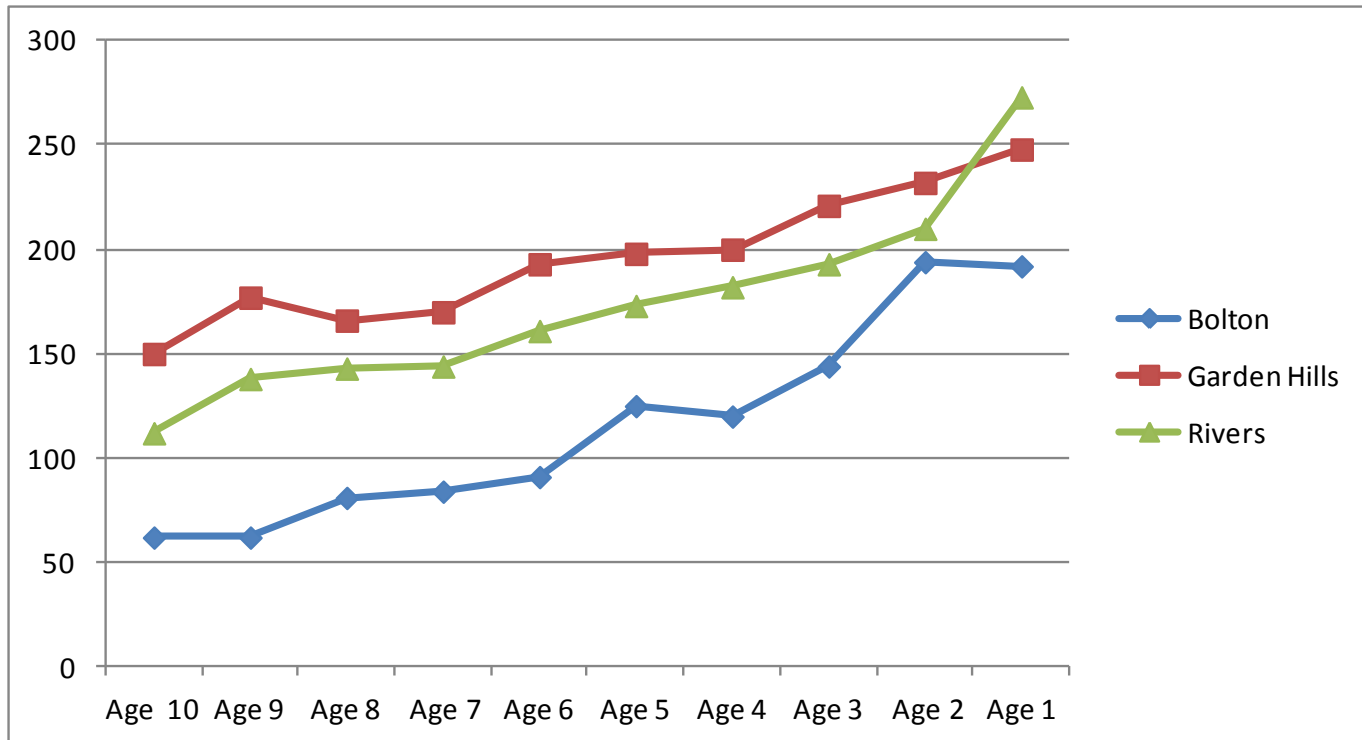
- Superintendent Davis developed 21 guidelines
- It is impossible to follow all 21 guidelines in all zones
- Some of the relevant guidance received:
 - Boundaries functional for **10 Years**
 - Keep feeder concept intact
 - Assume NAHS capacity of 2,400
 - Minimize impacts on areas recently redistricted
 - Minimize disruption to established educational programs
 - Allow some overcrowding to occur if peaks are temporary
- New/added guidelines defined the range of viable options to address SRT 4 enrollment challenges

Key SRT 4 (NE) Challenges

- Solve existing ES, MS and HS overcrowding
- Accommodate forecasted enrollment shifts
 - An enrollment “bubble” of roughly 3,000 additional students is forecast for SRT 4 plus another 2,000 added in SRT 3
 - Existing schools are becoming too large & sites are too constrained to provide much relief through further on-site expansion
- Most of this forecasted bubble is being accommodated by adding capacity vs. moving students
 - Cost constraints favor capacity additions that can help solve overcrowding in both SRT’s over separate solutions

The 'Bubble'

The 'Bubble' - A look at school-aged kids coming into the system (U.S. Census 2010)										
	Age 10	Age 9	Age 8	Age 7	Age 6	Age 5	Age 4	Age 3	Age 2	Age 1
Bolton	62	62	81	84	91	125	120	144	194	192
Garden Hills	150	177	166	170	193	198	200	221	232	248
Rivers	112	138	143	144	161	173	182	193	210	273
Total	324	377	390	398	445	496	502	558	636	713



Specific School Impacts

If no action is taken....

Several schools will not be able to accommodate forecasted enrollment peaks at various points during the forecast.

Forecast Peak School Crowding Conditions (>95% of Design Capacity)	Current 2011-12 Enrollment	Peak Forecast Enrollment	Planning Capacity [1]	Peak Enrollment Change	Projected Peak Utilization
Sutton MS	1,311	2,072	880	761	235%
Rivers	639	885	528	246	168%
North Atlanta HS	1,301	2,405	1,675	1,104	160%
Garden Hills	693	846	682	153	124%
Sarah Smith (K-2 & 3-5)	1,080	1,274	1,320	194	111%
Bolton Academy	481	784	792	303	99%
Morris Brandon (K-1 & 2-5)	1,192	1,291	1,320	99	98%

[1] "Capacity" is calculated based on core classrooms x student teacher ratios of 22-1 for elementary & middle schools, 25-1 for high schools.

Forecasted peak enrollment in these schools **exceeds** available existing capacity by 2,360 seats.

Capacity Additions Impacting SRT 4

Capacity additions help to relieve forecasted overcrowding in both SRT 4 and SRT 3.

Proposed Actions to Add School Capacity	Net Increase in Seats	
	Option A	Option B
New North Atlanta HS	725	725
Middle School at existing NAHS	1,474	1,474
Morris Brandon Expansion	176	176
E. Rivers Expansion	120	120
New ES (2015 or 2016)	648	648
New MS (2017 or 2018)	936	-
Total Net Additions	4,079	3,143

Additions/Closures Impacting SRT 1-4

Options A & B

- New NAHS with 2,400 seats
- Existing NAHS becomes a new middle school with 1,474 seats
- Morris Brandon ES is expanded by 176 seats
- E. Rivers rebuilt for 648 total students
- Sutton remains a Middle School

Option A Only

- Build a new ES **east** of I-75 when/if capacity is needed (est. 2015 or 16)
- Build a new MS **east** of I-75 when/if capacity is needed (est. 2017 or 18)

Option B Only

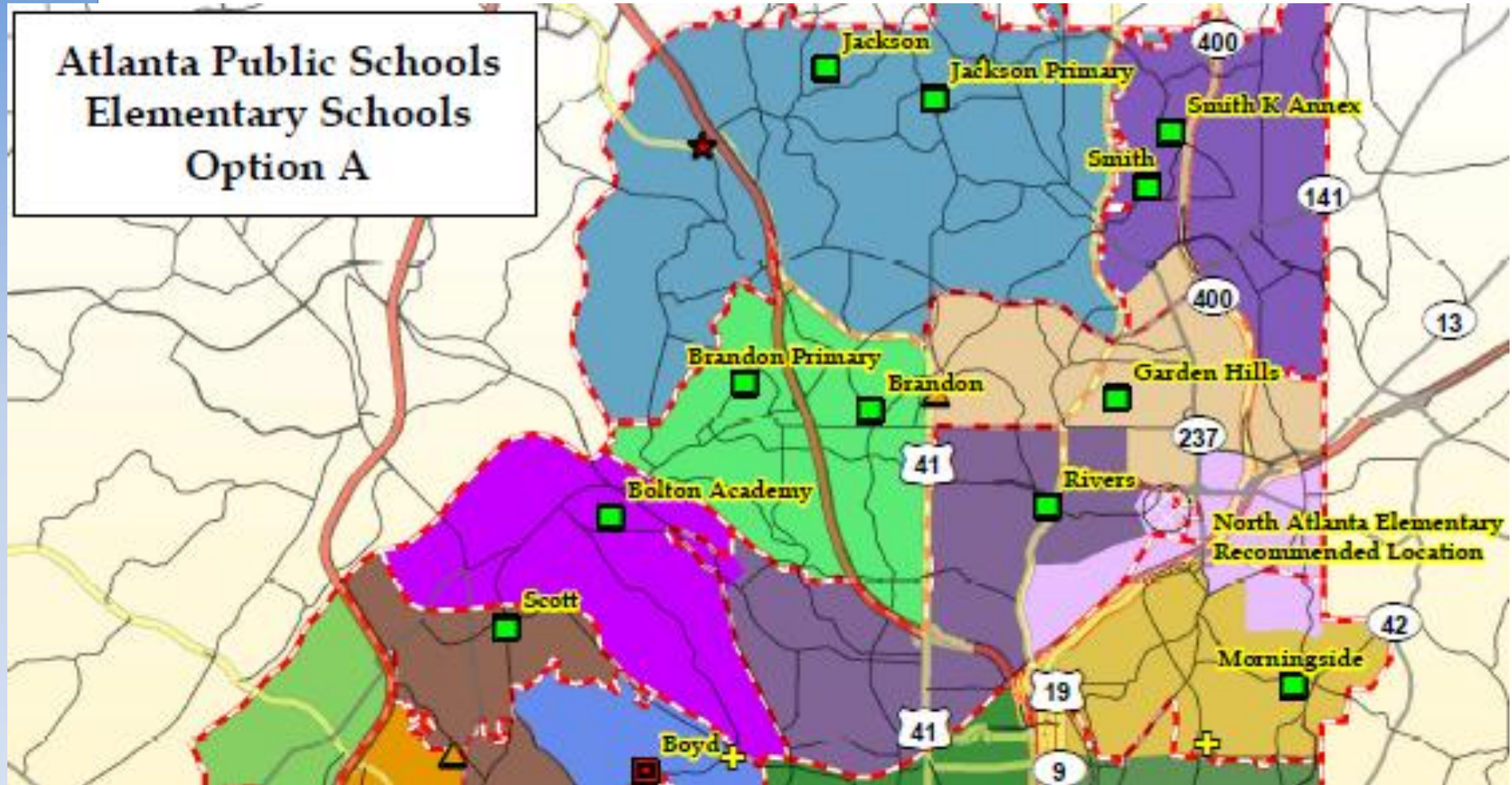
- Build a new ES **west** of I-75 when/if capacity is needed (est. 2015 or 16)
- No new middle school planned

***NOTE:** Proposed changes to SRT 4 ES and MS attendance zones shown in Options A and B are contingent upon where proposed new schools would be located. **NO** changes to existing zone boundaries occur until added capacity comes on line. Illustrated attendance zones for new schools are conceptual. It is assumed that zone boundaries would be finalized **AFTER** decisions are made concerning the actual locations and design capacities of new schools.

Additional Factors Impacting Options

- Attendance zone changes dependent on construction of additional capacity would not be implemented **until** that capacity is brought on line
- Other potential added capacity not included in Option A or B could be considered in later phases
 - Other capacity additions are being evaluated by APS but have not yet been verified for feasibility
- Locations for new schools will be dependent on site availability – selection of Option A or B will be determined by factors yet to be evaluated
- Some components of A and B are interchangeable

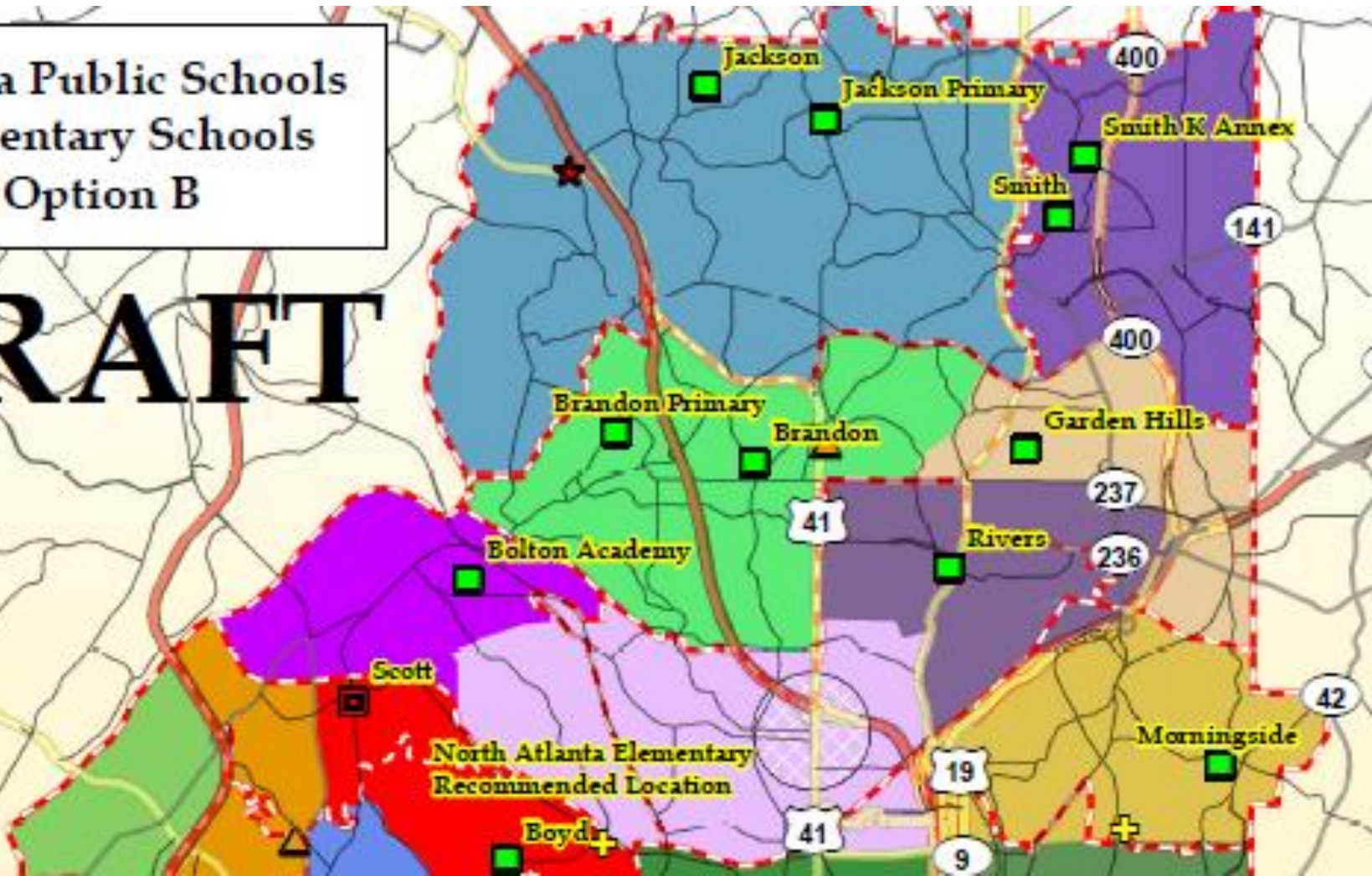
Atlanta Public Schools Elementary Schools Option A



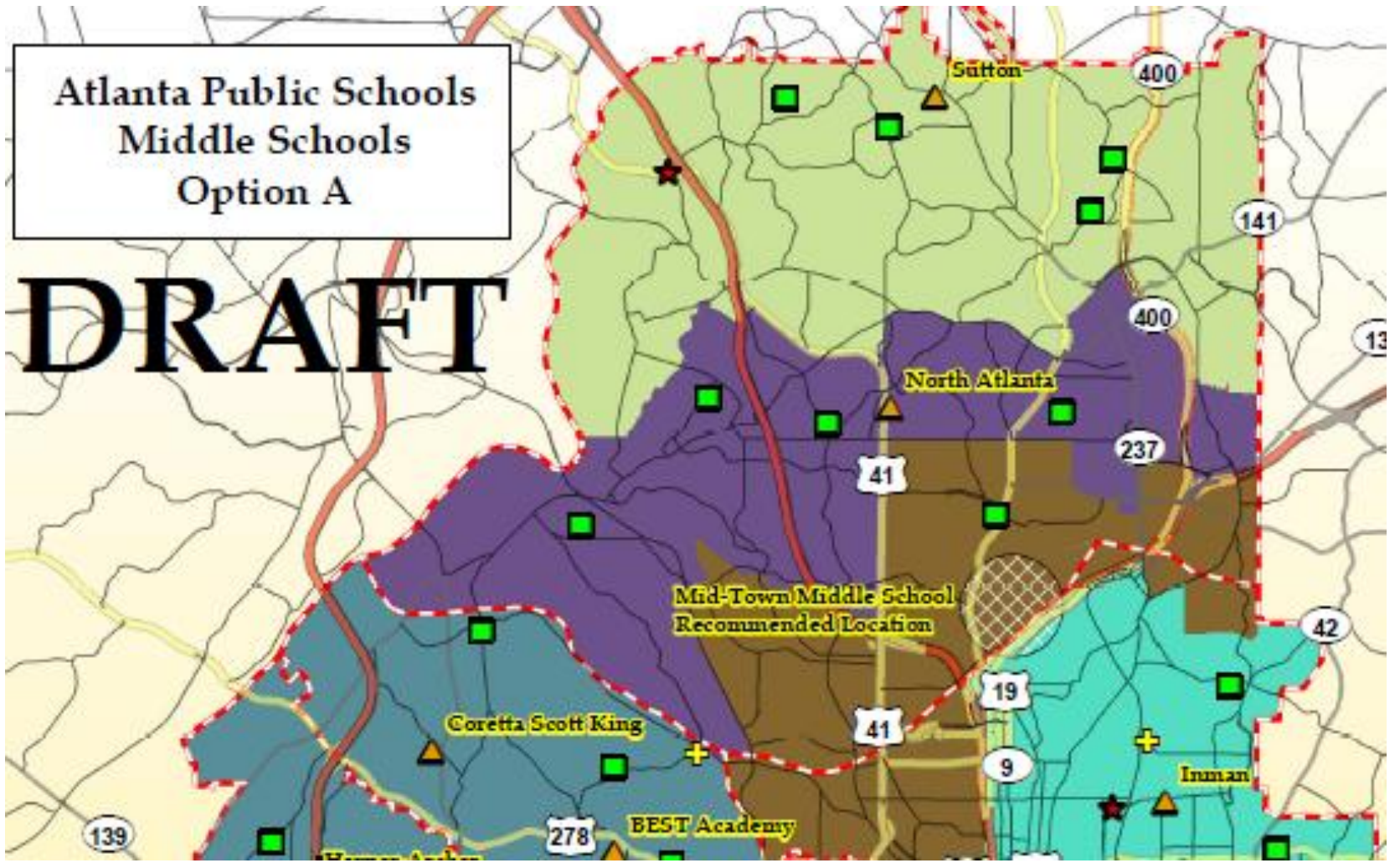
NOTE: NO changes to ANY SRT 4 elementary attendance zones are assumed to occur UNTIL the proposed new elementary school comes on line.

Atlanta Public Schools Elementary Schools Option B

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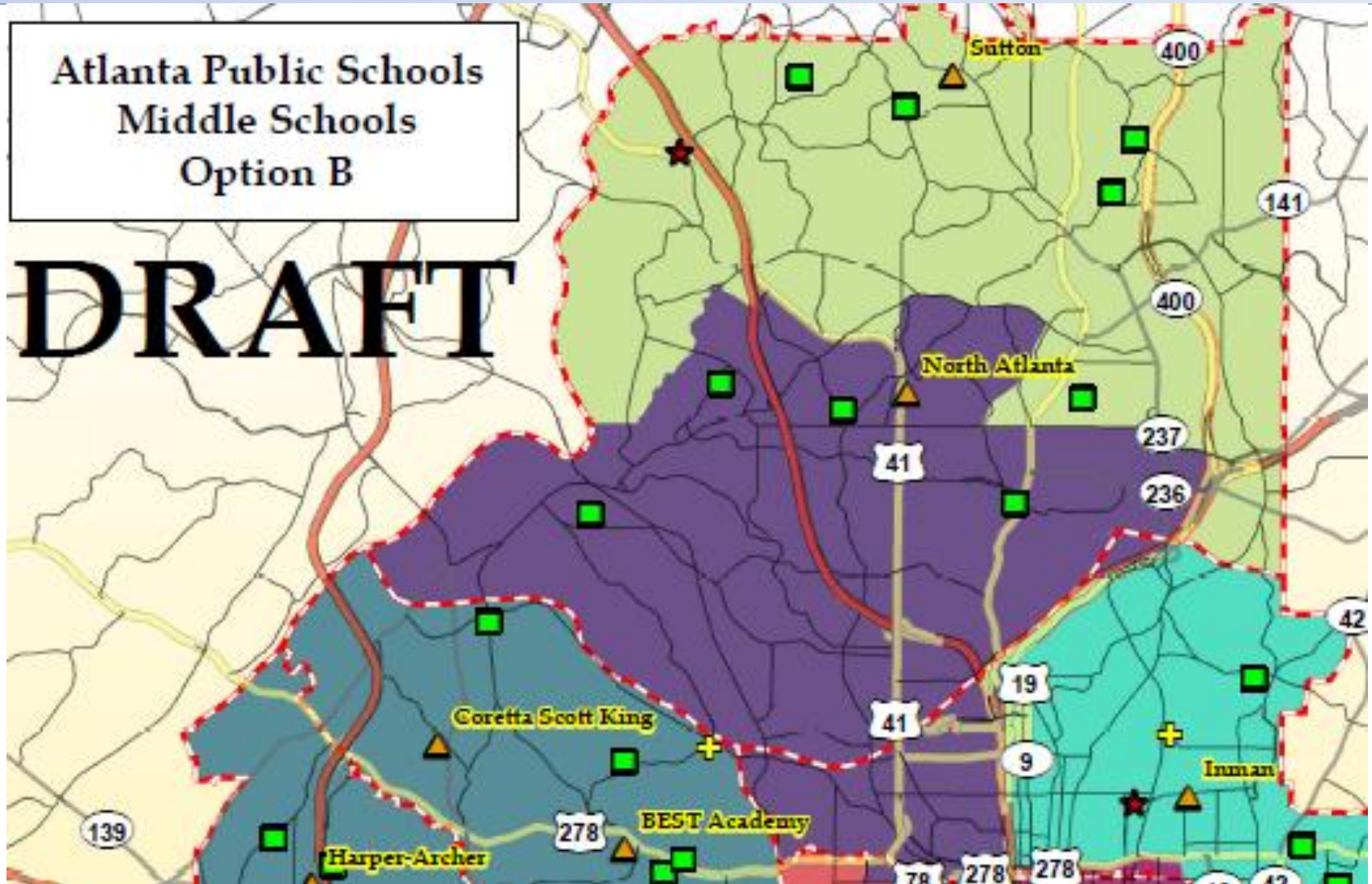
NOTE: NO changes to **ANY** SRT 4 elementary attendance zones are assumed to occur **UNTIL** the proposed new elementary school comes on line.



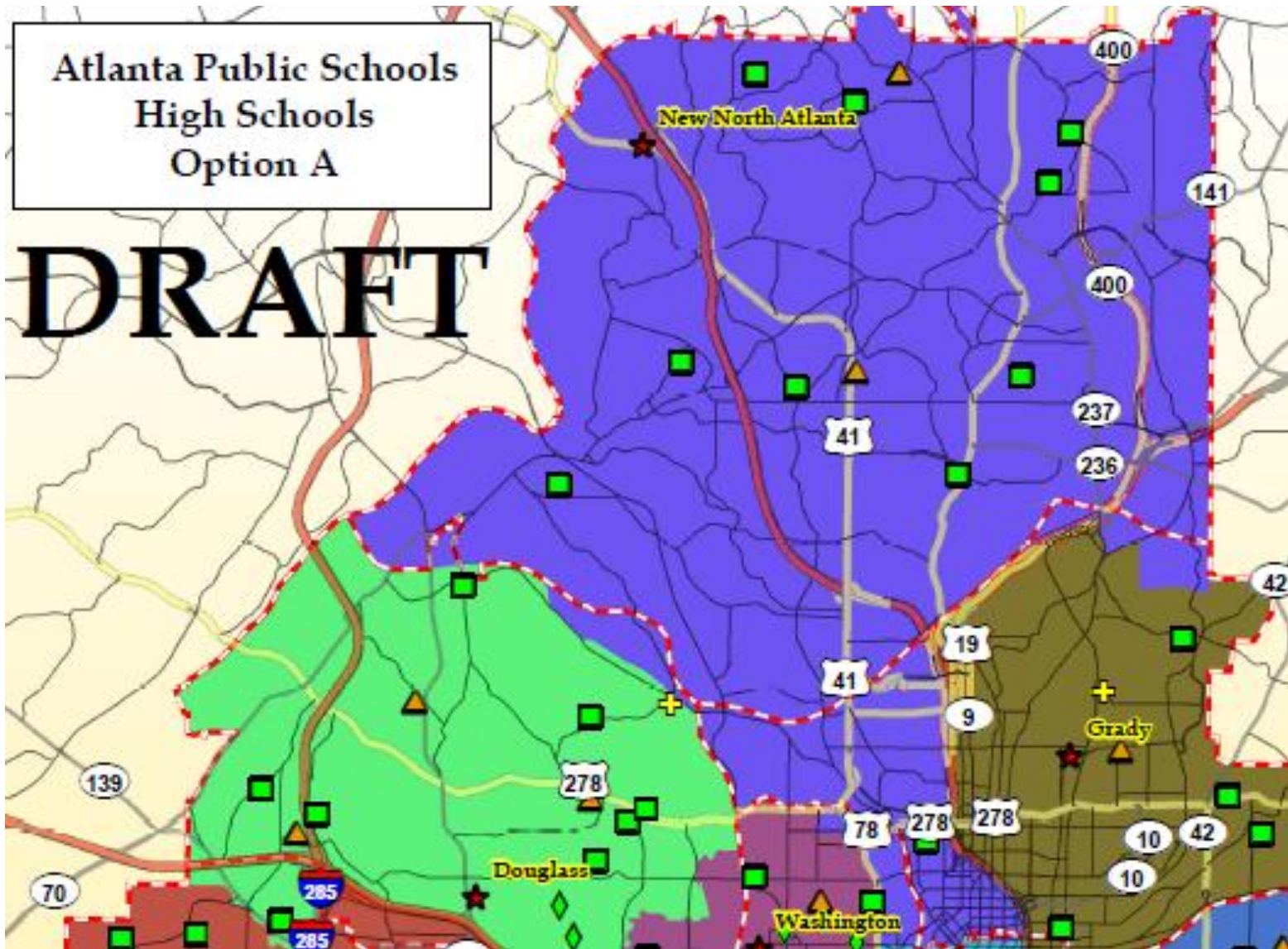
NOTE: Changes to middle school attendance zone boundaries are assumed to occur when added capacity comes on line.

Atlanta Public Schools
Middle Schools
Option B

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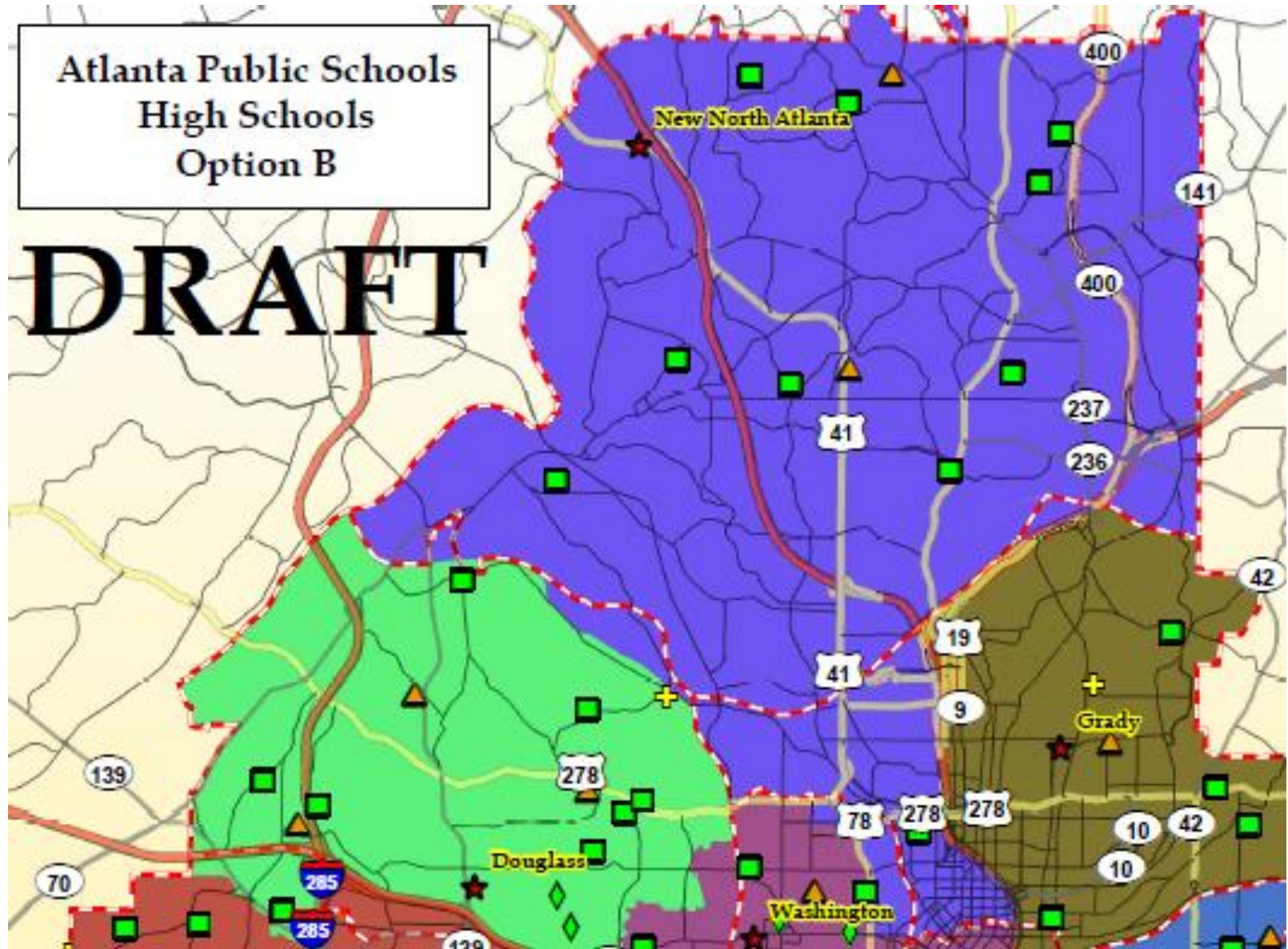
NOTE: Changes to middle school attendance zone boundaries are assumed to occur when added capacity comes on line.



Options Maps

Atlanta Public Schools
High Schools
Option B

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Options Maps

Study Process Moving Forward

- A copy of this presentation will be posted early next week
- Submit your feedback and comments
 - Fill out and turn in the form tonight
 - Return to your school for collection or mail it to the address on the form by the indicated deadline
 - Fill out the on line version
 - A Spanish language translation of the comment forms will be available
- Your comments will help Superintendent Davis to evaluate these Options and formulate his recommendations to the School Board

Tonight's Ground Rules

- Please identify yourself and the schools you are addressing
- We are here to record your comments and try to answer questions – NOT engage in a debate or defend our findings
 - You will be limited 2 minutes, PLEASE
- Try to ask questions or make comments that are of interest to the general audience - not your individual circumstance
 - We will be happy to answer specific questions at the maps after the formal meeting
- PLEASE don't repeat statements that have been made previously – comment forms are for that purpose
- Give people from all parts of the SRT a chance to speak.

Ground Rules (Continued)

- Understand that we are unable to answer questions concerning school policy matters that are outside the scope of this study
- We will probably be unable to provide immediate answers to detailed questions without being able to access the data
 - Answers to some of these questions we can't answer tonight may be posted to the APS web site
- The moderator will enforce these ground rules

Thank you for participating!

To correspond with the consultant team about this study via e-mail, please send your comments to:

apsdemographicstudy@blagroup.com